Shellie Jo Enscoe

Biography

Ms. Shellie Jo Enscoe is a transformational and collaborative servant leader, practitioner, and scholar with almost 20 years of higher education experience. A recognized catalyst for equity-minded initiatives, authentic multicultural programs, and positive institutional and social change, Shellie Jo currently serves as Director for the Office for Diversity and Multicultural Affairs at Salt Lake Community College, an institution with 10 campuses, over 60,000 students, and more than 120 programs of study. Shellie Jo is an adjunct faculty member, a diversity and inclusivity national speaker, a trainer, and a consultant for higher education institutions, non-profit organizations, and corporations.

Ms. Enscoe has first-hand experience in developing, re-envisioning, and elevating cross-campus and community diversity and inclusion partnerships, initiatives, and programs. In addition, Shellie Jo has a broad depth of knowledge of organizational leadership and development theories and practices. She has served as a beacon of innovation to divisions, departments, and individuals from within and outside the institutions as they positively and successfully navigate through organizational change.

Prior to her tenure at Salt Lake Community College, Shellie Jo, through the infusion of best practices, led, developed, grew, and strategically aligned various offices during her 14-year tenure at the University of Washington Tacoma. She directed the restoration and expansion of Student L.I.F.E., developed the Division of Student Affairs Student Planning and Administration unit, and brought to life, through a student-university-community partnership, a Diversity Resource Center.

Shellie Jo holds a B.A. in American Studies from the University of Washington and a M.A. in Organizational Leadership along with graduate certificates in Organizational Development and Public and Non-Profit Leadership from Chapman University. This June, she becomes a doctoral candidate for an Ed.D. in Education, Leadership, and Policy at the University of Utah.

Shellie Jo’s own academic journey as an under-represented, first generation, non-traditional student fuels her passion for infusing diversity, equity, and inclusivity into the work the Great Spirit has called her to do. She has been the recipient of various recognitions for her life’s work, passion for diversity and inclusion, and deep commitment to moving the needle—in a positive direction—for all students. Often, students, staff, faculty, peers, and community members often describe Shellie Jo as an enlightener, a social justice advocate and ally, a relationship cultivator, a bridge-builder, a positive change agent, and a treasured mentor. Shellie Jo “leans-in” to these roles as a way to pay back, by paying it forward, the many people who played a crucial role in her becoming the culturally responsive transformative servant leader that she is today.